



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	130	117	115	98	2	0	2	---	---	0	0	0	---	---	119	117	98
Male	59	51	50	98	2	0	2	---	---	0	0	0	---	---	53	52	98
Female	71	66	65	98	0	0	0	---	---	0	0	0	---	---	66	65	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
African American	12	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Hispanic	69	64	63	98	1	0	1	---	---	0	0	0	---	---	65	64	98
White	47	42	41	98	1	0	1	---	---	0	0	0	---	---	43	42	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	73	65	63	97	1	0	1	---	---	0	0	0	---	---	66	64	97
Yes	57	52	52	100	1	0	1	---	---	0	0	0	---	---	53	53	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	130	117	115	98	2	0	2	---	---	0	0	0	---	---	119	117	98
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	130	117	115	98	2	0	2	---	---	0	0	0	---	---	119	117	98
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	127	114	113	99	2	0	2	---	---	0	0	0	---	---	116	115	99
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	130	117	115	98	2	0	2	---	---	0	0	0	---	---	119	117	98
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Participants	129	116	115	99	2	0	2	---	---	0	0	0	---	---	118	117	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
Yes	109	108	107	99	1	0	1	---	---	0	0	0	---	---	109	108	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Participants	127	114	112	98	2	0	2	---	---	0	0	0	---	---	116	114	98
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	24	19	19	100	0	0	0	---	---	0	0	0	---	---	19	19	100
Yes	106	98	96	98	2	0	2	---	---	0	0	0	---	---	100	98	98
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	109	108	107	99	1	0	1	---	---	0	0	0	---	---	109	108	99
Male	47	46	46	100	1	0	1	---	---	0	0	0	---	---	47	47	100
Female	62	62	61	98	0	0	0	---	---	0	0	0	---	---	62	61	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
African American	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Hispanic	61	61	60	98	0	0	0	---	---	0	0	0	---	---	61	60	98
White	37	36	36	100	1	0	1	---	---	0	0	0	---	---	37	37	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	59	59	58	98	0	0	0	---	---	0	0	0	---	---	59	58	98
<i>No</i>	50	49	49	100	1	0	1	---	---	0	0	0	---	---	50	50	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	109	108	107	99	1	0	1	---	---	0	0	0	---	---	109	108	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	109	108	107	99	1	0	1	---	---	0	0	0	---	---	109	108	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	106	105	105	100	1	0	1	---	---	0	0	0	---	---	106	106	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	109	108	107	99	1	0	1	---	---	0	0	0	---	---	109	108	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	108	107	107	100	1	0	1	---	---	0	0	0	---	---	108	108	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	109	108	107	99	1	0	1	---	---	0	0	0	---	---	109	108	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>Nonparticipants</i>	106	105	104	99	1	0	1	---	---	0	0	0	---	---	106	105	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	17	17	17	100	0	0	0	---	---	0	0	0	---	---	17	17	100
<i>No</i>	92	91	90	99	1	0	1	---	---	0	0	0	---	---	92	91	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
Male	12	5	4	80	1	0	1	---	---	0	0	0	---	---	6	5	83
Female	9	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	8	3	---	---	1	0	1	---	---	0	0	0	---	---	4	---	---
White	10	6	5	83	0	0	0	---	---	0	0	0	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	14	6	5	83	1	0	1	---	---	0	0	0	---	---	7	6	86
<i>No</i>	7	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	9	8	89	1	0	1	---	---	0	0	0	---	---	10	9	90
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	7	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>No</i>	14	7	6	86	1	0	1	---	---	0	0	0	---	---	8	7	88
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	144	129	108	84	0	19	19	10	53	0	7	7	5	71	129	123	95
Male	64	55	47	85	0	7	7	5	71	0	1	1	---	---	55	52	95
Female	80	74	61	82	0	12	12	5	42	0	6	6	5	83	74	71	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
African American	12	9	7	78	0	2	2	---	---	0	0	0	---	---	9	8	89
Hispanic	74	64	48	75	0	15	15	7	47	0	7	7	5	71	64	60	94
White	54	52	49	94	0	2	2	---	---	0	0	0	---	---	52	51	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	81	69	53	77	0	15	15	8	53	0	5	5	3	60	69	64	93
<i>No</i>	63	60	55	92	0	4	4	---	---	0	2	2	---	---	60	59	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	144	129	108	84	0	19	19	10	53	0	7	7	5	71	129	123	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	144	129	108	84	0	19	19	10	53	0	7	7	5	71	129	123	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
<i>Non-LEP (Monitored 2nd Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Other Non-LEP</i>	137	122	102	84	0	18	18	9	50	0	7	7	5	71	122	116	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	144	129	108	84	0	19	19	10	53	0	7	7	5	71	129	123	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	144	129	108	84	0	19	19	10	53	0	7	7	5	71	129	123	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
<i>No</i>	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	139	124	103	83	0	19	19	10	53	0	7	7	5	71	124	118	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	55	42	31	74	0	10	10	6	60	0	2	2	---	---	42	38	90
<i>No</i>	89	87	77	89	0	9	9	4	44	0	5	5	4	80	87	85	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
Male	51	51	45	88	0	5	5	3	60	0	1	1	---	---	51	48	94
Female	72	72	60	83	0	11	11	5	45	0	5	5	4	80	72	69	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
African American	9	9	7	78	0	2	2	---	---	0	0	0	---	---	9	8	89
Hispanic	62	62	48	77	0	13	13	6	46	0	6	6	4	67	62	58	94
White	48	48	46	96	0	1	1	---	---	0	0	0	---	---	48	47	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	64	64	50	78	0	13	13	6	46	0	5	5	3	60	64	59	92
<i>No</i>	59	59	55	93	0	3	3	---	---	0	1	1	---	---	59	58	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
<i>Non-LEP (Monitored 2nd Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Other Non-LEP</i>	116	116	99	85	0	15	15	7	47	0	6	6	4	67	116	110	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	123	123	105	85	0	16	16	8	50	0	6	6	4	67	123	117	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	118	118	100	85	0	16	16	8	50	0	6	6	4	67	118	112	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	37	29	78	0	7	7	4	57	0	1	1	---	---	37	33	89
<i>No</i>	86	86	76	88	0	9	9	4	44	0	5	5	4	80	86	84	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
Male	13	4	---	---	0	2	2	---	---	0	0	0	---	---	4	---	---
Female	8	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	12	2	---	---	0	2	2	---	---	0	1	1	---	---	2	---	---
White	6	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	17	5	3	60	0	2	2	---	---	0	0	0	---	---	5	5	100
<i>No</i>	4	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	21	6	3	50	0	3	3	---	---	0	1	1	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	18	5	2	40	0	3	3	---	---	0	1	1	---	---	5	5	100
<i>No</i>	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	143	132	111	84	0	18	18	9	50	0	7	7	3	43	132	123	93
Male	63	56	44	79	0	10	10	5	50	0	5	5	1	20	56	50	89
Female	80	76	67	88	0	8	8	4	50	0	2	2	---	---	76	73	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
African American	14	12	9	75	0	2	2	---	---	0	2	2	---	---	12	11	92
Hispanic	70	63	52	83	0	9	9	4	44	0	4	4	---	---	63	57	90
White	55	53	47	89	0	6	6	4	67	0	1	1	---	---	53	51	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	77	69	52	75	0	14	14	6	43	0	7	7	3	43	69	61	88
<i>No</i>	66	63	59	94	0	4	4	---	---	0	0	0	---	---	63	62	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	143	132	111	84	0	18	18	9	50	0	7	7	3	43	132	123	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	143	132	111	84	0	18	18	9	50	0	7	7	3	43	132	123	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Non-LEP (Monitored 2nd Year)</i>	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
<i>Other Non-LEP</i>	136	125	105	84	0	17	17	8	47	0	7	7	3	43	125	116	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	143	132	111	84	0	18	18	9	50	0	7	7	3	43	132	123	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	143	132	111	84	0	18	18	9	50	0	7	7	3	43	132	123	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No</i>	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	138	127	106	83	0	18	18	9	50	0	7	7	3	43	127	118	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	56	48	34	71	0	11	11	4	36	0	6	6	3	50	48	41	85
<i>No</i>	87	84	77	92	0	7	7	5	71	0	1	1	---	---	84	82	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
Male	50	50	40	80	0	10	10	5	50	0	5	5	1	20	50	46	92
Female	74	74	67	91	0	7	7	4	57	0	2	2	---	---	74	73	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
African American	11	11	9	82	0	2	2	---	---	0	2	2	---	---	11	11	100
Hispanic	60	60	51	85	0	9	9	4	44	0	4	4	---	---	60	56	93
White	49	49	44	90	0	5	5	4	80	0	1	1	---	---	49	48	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	61	61	48	79	0	13	13	6	46	0	7	7	3	43	61	57	93
<i>No</i>	63	63	59	94	0	4	4	---	---	0	0	0	---	---	63	62	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Non-LEP (Monitored 2nd Year)</i>	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
<i>Other Non-LEP</i>	117	117	101	86	0	16	16	8	50	0	7	7	3	43	117	112	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	124	124	107	86	0	17	17	9	53	0	7	7	3	43	124	119	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	119	119	102	86	0	17	17	9	53	0	7	7	3	43	119	114	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	41	41	31	76	0	10	10	4	40	0	6	6	3	50	41	38	93
<i>No</i>	83	83	76	92	0	7	7	5	71	0	1	1	---	---	83	81	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
Male	13	6	4	67	0	0	0	---	---	0	0	0	---	---	6	4	67
Female	6	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	10	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
White	6	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	16	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No</i>	3	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	8	4	50	0	1	1	---	---	0	0	0	---	---	8	4	50
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	15	7	3	43	0	1	1	---	---	0	0	0	---	---	7	3	43
<i>No</i>	4	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June

Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	8.5	65		
2. Applying Knowledge of Literary Elements	8	5.1	64		
3. Using Strategies to Analyze	8	5.1	64		
4. Applying Critical-Thinking Skills	13	8.9	68		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2087	4	50	1	13

Administration Summary

	Number	Percent
Number of Students Tested	8	47
Students Absent	1	6
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	1	6
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	7	41
Total Answer Documents Submitted	17	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	8.3	75		
2. Patterns, Relationships, and Algebraic Reasoning	7	4.7	67		
3. Geometry and Spatial Reasoning	7	5.3	76		
4. Concepts and Uses of Measurement	7	5.4	78		
5. Probability and Statistics	4	2.9	71		
6. Mathematical Processes and Tools	8	5.4	68		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2145	5	71	1	14

Administration Summary

	Number	Percent
Number of Students Tested	7	41
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	1	6
Students Administered Alternate Assessment	0	0
Other Students Not Tested	9	53
Total Answer Documents Submitted	17	100

Science

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	8	2087	50	13	7	2145	71	14				
Male	5	1989	20	0	1	---	---	---				
Female	3	---	---	---	6	2181	83	17				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	2	---	---	---	0	---	---	---				
Hispanic	5	2029	40	0	7	2145	71	14				
White	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	8	2087	50	13	5	2154	60	20				
Economically Disadvantaged No	0	---	---	---	2	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	8	2087	50	13	7	2145	71	14				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	8	2087	50	13	7	2145	71	14				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	8	2087	50	13	7	2145	71	14				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	8	2087	50	13	7	2145	71	14				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	8	2087	50	13	7	2145	71	14				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	1	---	---	---				
Special Education No	8	2087	50	13	6	2152	67	17				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	8	2087	50	13	7	2145	71	14				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	8	2087	50	13	7	2145	71	14				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 20, 2006

Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	8.5	65		
2. Applying Knowledge of Literary Elements	8	5.1	64		
3. Using Strategies to Analyze	8	5.1	64		
4. Applying Critical-Thinking Skills	13	8.9	68		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2087	4	50	1	13

Administration Summary

	Number	Percent
Number of Students Tested	8	53
Students Absent	1	7
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	6	40
Total Answer Documents Submitted	15	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	8.5	77		
2. Patterns, Relationships, and Algebraic Reasoning	7	4.7	67		
3. Geometry and Spatial Reasoning	7	5.3	76		
4. Concepts and Uses of Measurement	7	5.5	79		
5. Probability and Statistics	4	2.8	71		
6. Mathematical Processes and Tools	8	5.3	67		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2152	4	67	1	17

Administration Summary

	Number	Percent
Number of Students Tested	6	40
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	7
Students Administered Alternate Assessment	0	0
Other Students Not Tested	8	53
Total Answer Documents Submitted	15	100

Science

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	8	2087	50	13	6	2152	67	17				
Male	5	1989	20	0	1	---	---	---				
Female	3	---	---	---	5	2197	80	20				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	2	---	---	---	0	---	---	---				
Hispanic	5	2029	40	0	6	2152	67	17				
White	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	8	2087	50	13	5	2154	60	20				
Economically Disadvantaged No	0	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	8	2087	50	13	6	2152	67	17				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	8	2087	50	13	6	2152	67	17				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	8	2087	50	13	6	2152	67	17				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	8	2087	50	13	6	2152	67	17				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	8	2087	50	13	6	2152	67	17				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	8	2087	50	13	6	2152	67	17				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	8	2087	50	13	6	2152	67	17				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	8	2087	50	13	6	2152	67	17				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 20, 2006

Summary Report - Test Performance

Report Date: JULY 2006
 Date of Testing: JUNE 2006

Special Education Students

"---" = No Data Reported For
 Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	1	50
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	1	50
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	0	---	---	---	---	---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	1	50
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	1	---	---	---	---	---

Science

**Science Test
 was Administered
 on April 20, 2006**



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	1	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	1	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	1	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	1	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	1	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	1	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	1	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	1	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	1	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 20, 2006



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
Male	5	1989	20	0	7.4	57	4.2	53	4.2	53	7.4	57
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---
Hispanic	5	2029	40	0	8.2	63	4.6	58	4.4	55	8.0	62
White	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	7	2111	57	14	8.9	68	5.4	68	5.6	70	9.0	69
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
Male	5	1989	20	0	7.4	57	4.2	53	4.2	53	7.4	57
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---
Hispanic	5	2029	40	0	8.2	63	4.6	58	4.4	55	8.0	62
White	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	7	2111	57	14	8.9	68	5.4	68	5.6	70	9.0	69
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	8	2087	50	13	8.5	65	5.1	64	5.1	64	8.9	68
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	5	2197	80	20	9.4	85	5.0	71	5.4	77	5.8	83	3.0	75	5.8	73
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	6	2152	67	17	8.5	77	4.7	67	5.3	76	5.5	79	2.8	71	5.3	67
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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